



How does knowing relate to understanding?

Goal

Educators plan and deliver appropriate and engaging curriculum based on their understanding of historical events and current contextual realities which have impacted First Nations, Inuit, and Métis people and its effect on student learning.

Inquiry Question

- How does knowing about historical events and current contextual realities relate to how you understand your students and communities differently?

Competencies	Attributes, Skills, and Understandings
• <i>identify key events</i>	Educators accurately provide interpretations that illustrate insight to historical events.
• <i>draw and support conclusions</i>	Educators thoroughly analyze historical events, examine relevant evidence, draw insightful conclusions and make perceptive assessments.
• <i>explain historical context</i>	Educators analyze the issue with a clear sense of scope and context, fully considering pertinent political, economic, and social factors.

Indicators of Success

 4 - usually	 3 - often	 2 - sometimes	 1 - rarely
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As a community member, I contribute to creating a relational space where learners are empowered to achieve success by...

- accurately providing interpretations that illustrate insight to historical events and current contextual realities
- analyzing historical events and current contextual realities, examining relevant evidence, drawing insightful conclusions and make perceptive assessments
- analyzing the issue with a clear sense of scope and context, fully considering pertinent political, economic, and social factors



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Success

Educators will be able to independently use their learning to evaluate historical events and plan and deliver curricular programming to demonstrate an understanding of the connections between past events and present effects on First Nations, Métis, and Inuit student learning.

Foundational Documents and Resources

www.fnmiprofessionallearning.ca/learning-to-know/

Our Way is a Valid Way Document

ARPDC Our Way is a Valid Way Moodle Site

ARPDC Empowering The Spirit Site

Walking Together Digital Resource

CBC's 8th Fire

Our Words Our Ways

Education is Our Buffalo

Western and Northern Canadian Protocol for Collaboration in Education

Aboriginal Perspectives in the Curriculum, Dr. Dwayne Donald

Office of the Treaty Commissioner

Report of the Royal Commission on Aboriginal Peoples INAC

Truth and Reconciliation Commission of Canada

Sample Strategic Pathways

- attending professional learning opportunities which introduce resources such as the ARPDC Moodle, Our Way is a Valid Way Professional Educator Resource (WNCP), Walking Together Digital Resource
- seeking new resources from regional educational institutions, museums, cultural centres, and the Truth and Reconciliation Commission of Canada
- reviewing resources in consultation with First Nations, Métis, and Inuit community
- sharing and disseminating information to professional learning communities regionally and provincially
- sharing insights on present day educational issues in relation to First Nations, Métis, and Inuit historical events
- addressing the spiritual, physical, emotional, and mental impacts of events on First Nations, Métis, and Inuit students today